Collaboratively Achieving the Extraordinary

Melissa Strout's
3 Column Table

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal:
Learners will write essays based on artifacts collected. Learners will reflect on their work and make connections between different courses and experiences, as well as proofread by sharing essay with peers.

*LEARNING GOALS	*LEARNING ACTIVITIES	*ASSESSMENT ACTIVITIES
Foundational Goals ➤ Learners will identify sentence structures, appropriate grammar, and write detailed sentences.	▪ Watch helpful videos on eportfolios and writing techniques ▪ Practice building and using graphic organizers ▪ Model proficient students work	▪ Provide feedback on sentences and suggestions for moving forward ▪ Check graphic organizers and ask for suggestions for peer collaborations
Application Goals ➤ Learners will demonstrate proofreading techniques of their writing.	▪ Practice proofreading techniques ▪ Proofread own essays as well as peers ▪ Rewrite essay using proofreading tools	▪ Check for understand of proofreading techniques ▪ Provide feedback on essay drafts and suggest changes
Integration Goals ➤ Learners will build and develop a cohesive essay by using temporal words, details and writing techniques.	▪ Use graphic organizers to write sentences ▪ Write using temporal words in organizer	▪ Provide feedback for enhancing writing ▪ Suggest ideas for using vivid grammar words
Human Dimension/Caring Goals ➤ Learners will analyze peers' essays and give positive feedback.	▪ Discussion between peers ▪ Proofread ▪ Filling out a Google Form on self-refection	▪ Provide feedback for essay developments ▪ Formative Assessments in Checking Google Form answers
Learning How to Learn Goals • Learners will write essays with special detail to grammar.	▪ Read other students work ▪ Give positive feedback ▪ Discuss what could be changed to make essays better	▪ Informal observation of discussions ▪ Provide feedback on suggested changes ▪ Assess leaners essays using a rubric